**National 5 dance**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Dance: Technical Skills**  **Dance: Choreography** | **Learners will develop their technical dance skills in Jazz and Contemporary dance. They will apply these skills in a teacher led choreographed dance.**  **Learners will apply their knowledge and understanding of a range of choreographic devices and structures within the creative process to create short choreographed sequences They will create a choreography with a chosen theme and discuss this in a choreographic review.**  **Passport of Skills:**   * **Taking Responsibilities** * **Communicating** * **Working with others**   **Planning, managing, organising** | * demonstrate an understanding of the origins of Jazz and contemporary dance. * perform a range of jazz and contemporary technical dance skills * apply jazz and contemporary dance techniques to a specific jazz and contemporary dance. (teacher led) * apply the principles of safe dance practice in relation to physical wellbeing * analyse and evaluate technical dance skills used in the performance of self, peers and/or others * respond to visual/ written stimuli using imagination and creativity to create choreography * Understand, demonstrate and apply knowledge of a range of choreographic skills to create a dance * work imaginatively and creatively as part of a group to create dance sequences * Select and apply music, movements and theatre arts appropriate for chosen theme. * Demonstrate knowledge of devices, spatial patterns and structure which will be detailed in a choreographic review. | * Research projects relating to jazz and Contemporary dance. (History of each style, techniques and choreographers.) * Rehearse specific dance techniques and teacher led choreographies. * Select music in relation to theme. * Research chosen theme including facts and statistics. * Plan and create movements that can represent chosen theme. * Create a mood board reflecting their theme. * Complete a choreographic review in response to chosen choreography. | * Ensure pupils arrive to class with appropriate clothing for dance. * Encourage pupils to complete choreographic review through research at home.   . |  |